

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Lucile Souders
School Number: 382
Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 50
Against 0
Percentage For 100%
Date approved by Vote: September 1, 2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Rhonda A. McNatt	2016
Assistant Principal Representative	Chickia M. West	2016
Teacher Representative	Quenna Tillman	2015
Inst. Support Representative	Sonya Janson	2016
Instructional Assistant Representative	Patricia Underwood	2016
Parent Representative	Dwain Courtwright	2015
First Grade Teacher Representative	Geraldine Caster	2015
Second Grade Teacher Representative	Molly Bettencourt	2016
Third Grade Teacher Representative	LaDerva Lesane	2016
Fourth Grade Representative	Jamesha Brown	2016
Fifth Grade Representative	Petrice Fox	2016
Parent Facilitator	Mary Abney	2015
School Social Worker	Cynthia Anderson	2015
School Guidance Counselor	Tracey Smith	2015
Media Specialist	Gloria Garner	2015
Kindergarten Teacher Representative	Shane Anderson	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Lucile Souders Elementary
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>The purpose of the Lucile Souders Elementary School remediation plan is to remediate at risk students in grades K-5 scoring Levels I or II on the K-2 assessments and End-of-Grade assessments. Based on the 15-16 school year data, 56% of Kindergarteners, 59% of First graders, 61% of Second graders, and 71% of third graders demonstrated proficiency according to TRC assessment results. End-of-Grade reading results indicated that 48.6% of students in grade three, 60.8% of students in grade four, and 40.6% of students in grade five were proficient. According to EOG math results, 47.3% of third graders, 51.4% of fourth graders, and 51.6% of fifth graders demonstrated proficiency. During the 15-16 school year fifth graders performed at 73.4% proficiency based on the science End-of-Grade assessment.</p>
<p>Delivery:</p>	<p>During school. Remediation Team members will be assigned to grade levels. Our remediation plan will also address students identified with strategic needs according to Reading-3D Data. To achieve this goal students will receive one-on-one and/or small group focused instruction from certified teachers and tutors using researched based materials. Classroom schedules were adjusted for students to receive this help during the course of the school day. All grades from kindergarten thru fifth will receive remediation services and interventions in reading and math. Additional staff will work 17.5 hours/week in small focused groups daily with students in grades K-5.</p>

Students Served:	K-3 students not demonstrating proficiency on the Reading-3D assessments and students scoring below grade level proficiency will be served. Students in grades 3-5 who receive level I and II on EOG and score less than 50% on SMA's and other teacher assessments will be served.
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Budget Amount **AMOUNT**

Total Allocation:	\$30,929.00
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Budget Breakdown **AMOUNT**

Personnel:	1 teacher at \$25.00/hr. and 1 instructional assistant at \$12.50/hr.	\$13,231.82
	Burst(Provided by LEA), iReady	

Instructional resources which provide direct support to students		
Miscellaneous	Snacks and Instructional Supplies	
		AMOUNT
Transportation:		
Grand Total:		\$13,231.82
Describe your quarterly plan for monitoring &	Quarterly data talks(instructional Planning Days) will be conducted for each grade level and each individual teacher to analyze all of the data componets for that particular quarter. Fall parent meeting will be held to discuss the componets of RTA for 3rd grade families. Administrative team will conduct sessions for students in	

evaluating both teacher and student success within your remediation plan

grades 3-5 to explain how academic progress will be measured. Quarterly review of all progress reports and report cards will be done by administrative team. Data notebooks will be sent home bi-monthly for every student to include exceptional children classes to begin on October 11, 2016. The dates for parent conferences: November 9-10, 2016 and Feb 2, 2017. Instructional Planning Days dates are Nov. 14-18, 2016, Jan24-27, 2017, and April 4-7, 2017.

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Lucile Souders
 Year: 2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

Total Allocation:	AMOUNT \$1,324.80
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day (Data Days)

Description

AMOUNT

Personnel:		\$1,216.00
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,216.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total:

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$1,216.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 3 hours and 30 minutes to include grade level planning time.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A

<p>Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): August- (Open House), September- (Grandparent's Luncheon, Fall Book Fair, PTA Curriculum Night) October- (Reading Rocks Walk-a-Thon, Walk to School Day, Red Ribbon Week), November- (Parent-Teacher Conferences, Celebration of Success), December- (Winter Musical, Winter Break Celebrations), January- (Spelling Bee, Family Math Night, Family Fitness Night), February- (Parent Teacher Conferences, Civic Oration, Celebration of Success, Black History Program), March- (Spring Book Fair, Lucky Read's Night), April- (Beginners' Day, Curriculum Night Meetings, Celebration of Success, Family Skate Night), May- (Super Fitness Field Day, School Field Day, Spring Musical), June- (Farewell to Elementary Ceremony, Grade Level Celebration of Success). Improvement Team meets once a month and is open to all parents to attend. Data Notebooks go home bi-monthly. Field trips for each grade level are planned once per nine weeks with one trip being out of town.</p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>